





## Peer-reviewed articles

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-  **Hertz, S.,** Bernier, A., Cimon-Paquet, C., & Regueiro, S. (2019). Parent-child relationships and child executive functioning at school entry: The importance of fathers. *Early Child Development and Care, 189,* 718–732.
-  Matte-Gagné, C., Bernier, A., Sirois, M.-S., Lalonde, G., & **Hertz, S.** (2018). Attachment security and developmental patterns of growth in executive functioning during early elementary school. *Child Development, 89,* e167–e182.

## Conference presentations

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-  **Hertz, S.,** Sirois, M-S., & Bernier, A. (February 2015). Unique contributions of the quality of the relationship with each parent to the prediction of academic skills upon school entry. Poster presented at the Centre for Research in Human Development, Montréal, Canada.
-  **Hertz, S.,** Sirois, M-S., & Bernier, A. (March 2015). Unique contributions of the quality of the relationship with each parent to the prediction of academic skills upon school entry. Poster presented at the Society for Research in Child Development, Philadelphia, USA.