From attachment representations to mother-child mutually responsive orientation: Developmental cascade via maternal sensitivity and child attachment

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Introduction

Attachment theory posits that the link between parental attachment representations and child attachment is mediated by maternal sensitivity [1]

Mother-child mutually responsive orientation (MRO) results from the joint contribution of maternal and child factors [2]

Objective

Examine a 4-step serial mediation in which mother-child MRO is the outcome of the attachment transmission developmental process

Method

Sample

171 mother-child dyads (48% boys) 89% White 76% family income of 60k or over

Measures

7 months

Adult Attachment Interview (George et al., 1996)

12 months

Maternal Behavior Q-Sort (Pederson & Moran, 1995)

15 months

Attachment Behavior Q-Sort (Waters, 1995)

2 years

Mother-child Mutually Receptive Orientation (Aksan et al., 2006)

Results

Table 1

Correlations Among Study Variables

	2	3	4	5
1. Child sex	01	.08	01	.15 ^t
2. Maternal attachment representations		.22**	.13	.26**
3. Mother sensitivity			.25**	.31**
4. Mother-child attachment				.16*

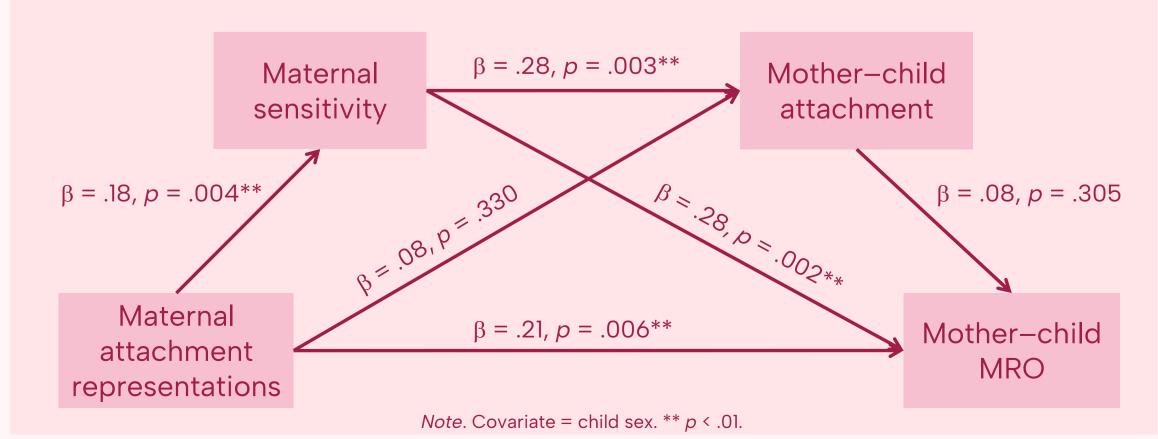
5. Mother-child MRO

Note. Child sex is coded: 1 = boy; 2 = girl (biserial correlations). ^t p < .10. * p < .05. ** p < .01. *** p < .001.

- ✓ Maternal sensitivity mediated the link between maternal attachment representations and mother-child attachment (β = .05, 95% CI [.01, .12])
- ✓ Maternal sensitivity mediated the link between maternal attachment representations and mother-child MRO (β = .06, 95% CI [.02, .12])
- ✓ The full 4-step mediation was not significant.

Figure 1

Mediation Model



Discussion

These results suggest the presence of two distinct developmental processes involving maternal attachment representations and sensitivity, one resulting in motherchild attachment and the other, in mother-child MRO

Mother-child attachment and mother-child MRO seem to be two distinct yet associated components of mother-child relationships

Strengths & Limits

- + Longitudinal design (4 steps)
- + Observational measures
- Correlational design
- Mostly well-educated French-Canadian White families
- Mothers only

References

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