# Quality of father-infant interactions as an antecedent of children's friendship quality: Family alliance as a mediating factor

Camille Marquis-Brideau, Annie Bernier & Marie-Julie Béliveau Department of Psychology, University of Montreal, Canada

## Introduction

- Quality of parent-infant relationships is a well-documented predictor of child subsequent social functioning (Bornstein, 2019; Pallini et al., 2014)
- Literature has long focused on mothers
- Fathers also play a central role in supporting their infants' social development (Deneault et al., 2021; Rodrigues et al., 2021)
- Fathers might play an especially salient role in shaping triadic mother–father–child process (Brown et al., 2010)
- Triadic processes may support children's relational skills (e.g., conflict resolution, compromise) = their capacity to establish high-quality friendships
- Very little research has addressed such relational developmental cascades

## Objective

Examine a **9-year developmental cascade** model linking the quality of father-infant interactions at 18 months to child friendship quality at age 10 through the mediating role of family alliance at age 6

## Grandir



## Methodology

#### **Quality of father-infant interactions**

- T1:18 months
- N = 136 father-infant dyads
- 10-minute videotaped play sequences
- Mutually Responsive Orientation scale (Aksan et al., 2006)
- Subscales (1 5 scores):
  - 1. Harmonious communication
  - 2. Mutual cooperation
  - 3. Emotional ambiance
- Global score = Mean of subscales
- 25% of videos rated independently by two research assistants (ICC =.86)

#### **Family alliance**

- T2:6 years
- N = 141 mother-father-infant triads
- 15-minute Lausanne Trilogic Play (Fivaz-Depeursinge & Corboz-Warnery, 1999)
- Videotaped interactions rated using the Family
   Alliance Assessment Scales (Favez et al., 2011)
- 15 subscales, e.g:
  - Postures and gazes
  - > Family warmth
  - Infant's self-regulation
- 26% of videos rated independently by two research assistants (ICC =.91)

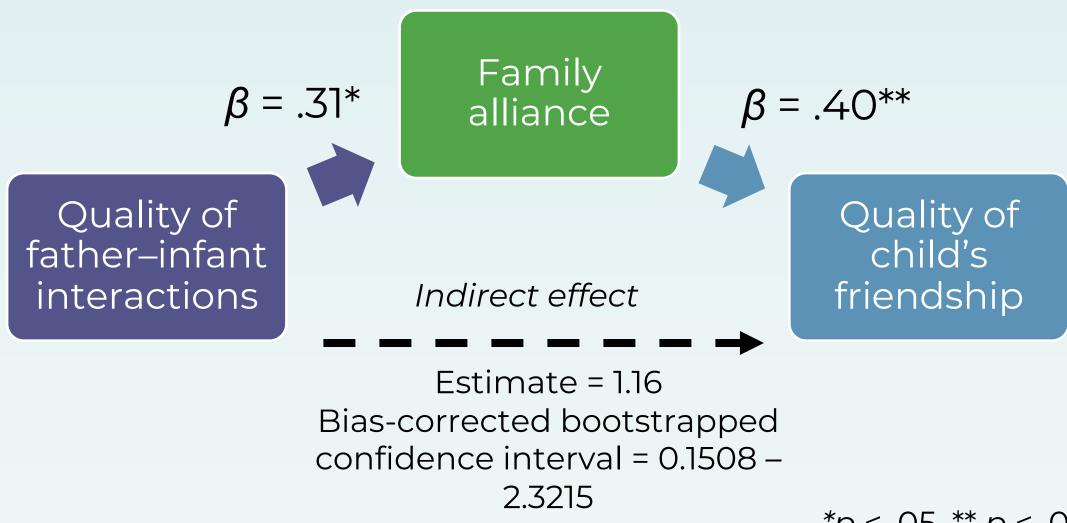
#### Quality of child's best friendship

- T3:10 years
- N = 169 questionnaires
- Friendship Quality Questionnaire (Parker & Asher, 1993)
- Self-reported by children

#### Results

#### **Analytic plan**

- Mediation analysis was conducted using the PROCESS macro in SPSS
- Covariates:
  - a. Family SES
  - b. Child sex
  - c. Quality of mother-infant interactions T1



\*p < .05, \*\* p < .01

## Conclusion

These results suggest that **fathers** may play a **central role** in shaping the developing **family alliance**, with implications for child subsequent **social functioning** 

#### References

- Aksan, N., et al. (2006). Mutually responsive orientation between parents and their young children: Toward methodological advances in the science of relationships. *Developmental Psychology*, 42(5), 833–848. https://doi.org/10.1037/0012-1649.42.5.833
- Bornstein, M. H. (2019). *Handbook of Parenting* (3<sup>rd</sup> Ed., Vol. 1). Routledge.
- Brown, G. L., et al. (2010). Observed and reported supportive coparenting as predictors of infant-mother and infant-father attachment security. *Early Child Development and Care*, 180(1-2), 121–137. https://doi.org/10.1080/03004430903415015
- Deneault, A.-A., et al. (2021). Child-father attachment in early childhood and behavior problems: A meta-analysis. New Directions for Child and Adolescent Development, 2021, 43–66. https://doi.org/10.1002/cad.20434
- Favez, N., et al. (2011). The family alliance assessment scales: Steps toward validity and reliability of an observational assessment tool for early family interactions. *Journal of Child and Family Studies*, 20(1), 23–37. https://doi.org/10.1007/s10826-010-9374-7
  Fivaz-Depeursinge, E., et al. (1999). *The primary triangle: A developmental systems*
- view of mothers, fathers and infants. Basic Books.
  Pallini, S., et al. (2014). Early child–parent attachment and peer relations: A meta-analysis of recent research. Journal of Family Psychology, 28(1), 118–123.
- https://doi.org/10.1037/a003573

   Parker, J. G., et al. (1993). Friendship and friendship quality in middle childhood: Links
- with peer group acceptance and feelings of loneliness and social dissatisfaction. Developmental Psychology, 29(4), 611–621. https://doi.org/10.1037/0012-1649.29.4.611
  • Rodrigues, M., et al. (2021). Paternal sensitivity and children's cognitive and socioemotional outcomes: A meta-analytic review. Child Development, 92(2), 554–

#### Contact

Camille.marquis-brideau@umontreal.ca

577. https://doi.org/10.1111/cdev.13545