

Yu Tong Elie Guo<sup>1</sup>, Élizabel Leblanc<sup>1</sup>, Miriam H. Beauchamp<sup>1,2</sup>, & Annie Bernier<sup>1</sup>

<sup>1</sup>Department of Psychology, University of Montreal, Canada; <sup>2</sup>CHU Ste-Justine Research Center, Canada

## Introduction

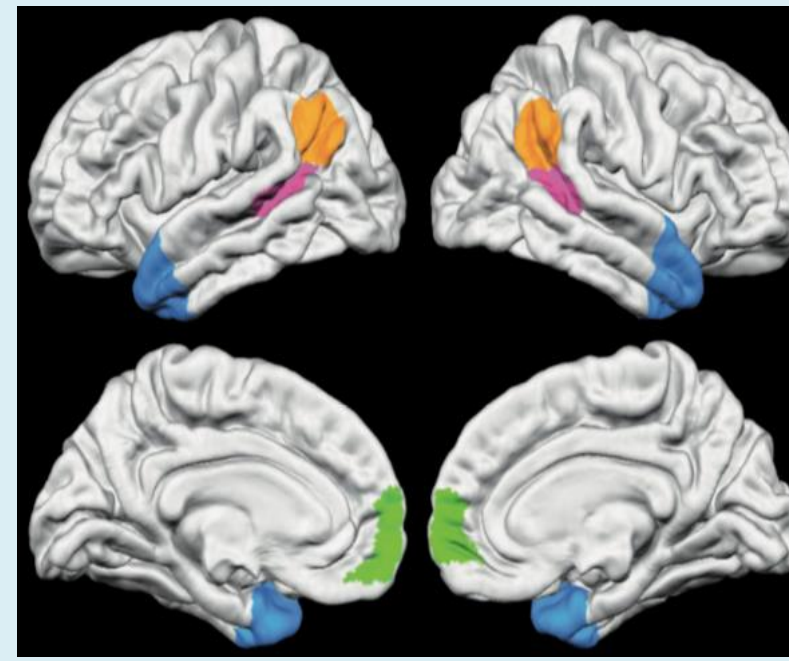
### ❖ Theory of mind (ToM)

- Ability to attribute mental states to oneself and others<sup>1</sup>
- Undergoes important development during childhood<sup>1</sup>
- Plays a crucial role in social adjustment<sup>2</sup>

### ❖ Theory of mind and brain morphology

#### Social brain

- In adults: identified by fMRI studies<sup>3</sup>
- In childhood: neural correlates of ToM remain unclear



Acquisition and practice of cognitive abilities

↓  
Experience-dependent mechanisms of neuroplasticity

↓  
Effect on brain morphology<sup>4</sup>

### ❖ Hypothesis

- Activation patterns more diffuse in children vs. adults?<sup>5</sup>  
→ Additional cortices whose GMV correlates to ToM are expected
- Exact location of these regions not hypothesized a priori

### ❖ Objective

Investigate the associations between ToM performance in middle childhood and whole-brain GMV in late childhood.

## Method

### ❖ Participants

- 58 children (25 boys)  
Three assessments:
- T1 = 6 years ( $M = 6.07$ )
  - T2 = 7 years ( $M = 7.14$ )
  - T3 = 10 years ( $M = 10.47$ )

### ❖ Measures

#### Theory of mind (T1, T2)

- Second-order false-belief stories<sup>1,6</sup>
- Scores at T1 and T2 significantly correlated ( $r = .28, p = .03$ )
  - Average score retained for analyses

#### Grey matter volume (T3)

- MRI with standard 3D T1-weighted whole-brain protocol
- Scanner models: Siemens 3T Trio ( $n = 33$ ) and Siemens 3T Prisma ( $n = 25$ )
- Preprocessing (CAT12, SPM12)
  - Pediatric templates<sup>8</sup>
  - 8-mm FWHM smoothing

### ❖ Statistical analyses

- Multiple regressions analyses to predict whole-brain regional grey matter volume from ToM abilities
- $p < .001$ , uncorrected
- Extend threshold = 100 voxels
- Covariates: child age, sex, total intracranial volume, maternal education and scanner model

## Results

### Higher performance on ToM tasks



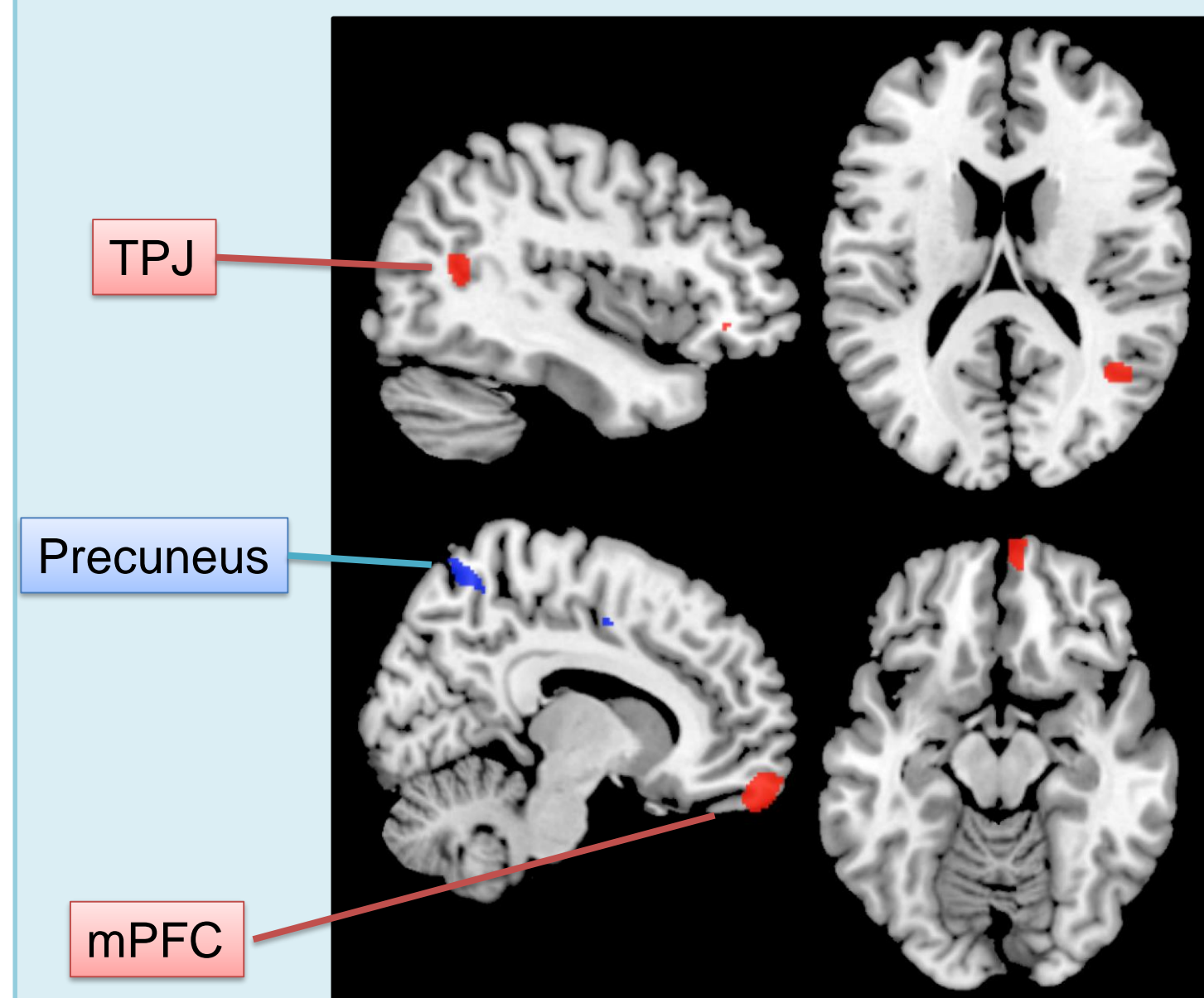
**Larger GMV in the right medial prefrontal cortex (mPFC) and the temporo-parietal junction (TPJ)**

**Smaller GMV in the right precuneus**

Table 1. Associations Between Child Theory of Mind and Regional GMV in Late Childhood

Cortical regions	BA	$k$	$T$	MNI coordinates
<b>Positive associations</b>				
Right mPFC	11	306	5.13	6, 62, -22
Right TPJ	39	142	4.18	42, -58, 14
<b>Negative associations</b>				
Right precuneus	7	216	4.05	9, -60, 64

Note. Results hold at  $p < .001$ , uncorrected, with an extend threshold of 100 voxels. BA = Broadman's area.  $k$  = number of voxels.  $T$  = peak T-value.



## Conclusion

Superior ToM during childhood was related to the volume of neural structures that are essential for mentalizing abilities at a later age

### ❖ TPJ, mPFC

- Consistent with studies of adult populations<sup>3</sup>
- Involved in perspective taking, attributing mental states<sup>3</sup>

### ❖ Precuneus

- Role in ToM considered secondary<sup>3</sup>
- Involved in mental imagery<sup>3</sup>
- Negative associations : unexpected
  - Developmental considerations: inverted U-shape of GMV maturation<sup>8</sup>
  - Regional differences in the maturation process?

### ❖ Additional observations

- Children vs. adults: no additional neural structure was found
- Repeated MRIs necessary to confirm whether positive or negative associations reflect greater maturity

## References

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